



# Assessment Details

3.2 [Hanson, Hannah](#)

**SUBMITTED** 2019-04-03 00:04:01

**ASSESSED** 2019-04-09 21:21:21 **Results**  
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**ASSESSOR** [Schuchard, Theresa \(external\)](#)

**TYPE** Manual

**PLACEMENT** EDU 335 Kindergarten Practicum  
SPRING 2019



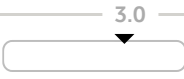






**TOC** n/a

**INSTRUMENT** [Practicum 1 EDU 335 FINAL](#)  
[Evaluation Rubric](#)

**OVERALL COMMENT:** *None*

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.5"/> 4.0	From the beginning, Hannah learned about students likes and dislikes and was very observant during academic times helping those needing a boost.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="4.0"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Responds appropriately to student behavior		1.0  4.0	Hannah was able to redirect, positive praise and remove stimuli in a non-threatening manner during lessons.
Effectively teaches subject matter		1.0  4.0	
Guides mastery of content through meaningful learning experiences		1.0  4.0	
Uses multiple methods of assessment		1.0  4.0	
Connects lesson goals with school curriculum and state standards		1.0  4.0	
Collaboratively designs instruction		1.0  4.0	
Differentiates instruction for a variety of learning needs		1.0  4.0	Hannah had some experience during her math lesson to work with multi-level students.
Uses feedback to improve teaching effectiveness		1.0  4.0	
Uses self-reflection to improve teaching effectiveness		1.0  4.0	Hannah is open to feedback and suggestions before, during and after lessons which will positively impact her professional growth.

Annotated Documents

Comments on Page Content